



W. C. Pryor Middle School

CURRICULUM GUIDE

2020-2021



PRYOR MIDDLE SCHOOL
Home of the Pirates

Principal's Message

Welcome to Pryor Middle School, Home of the Pirates! I am excited to welcome all new and returning students and parents to the school where every student is a treasure. At Pryor, we value each and every student who walks through our hallways! The mission of Pryor Middle School is to provide a supportive, challenging, and disciplined environment that promotes academic and personal success through a variety of instructional styles. Our commitment to success is a shared responsibility among students, parents, administrators, teachers, staff and the community. At Pryor, we believe a student's success is based on all stakeholders working together as a team.

Each year, Pryor Middle School works to enhance our curriculum by offering rigorous, exciting, and relevant programs tailored to meet the needs of all levels of learners. Throughout all of the curriculum additions and modifications, one element remains true-at Pryor, we always put the needs of our students first. All decisions are made with the best interest of our students in mind.

In the pages that follow, you will find an overview of each course description in Pryor's comprehensive curriculum. The courses offered reflect the best research-based curriculum for effective middle school education. All core coursework is offered in a variety of levels, from the advanced level classes, tailored to meet the needs of our accelerated students, standard level classes, as well as blocked classes (a standard ELA or Math class blocked back to back with an Intensive Reading or Intensive Math class), to meet the needs of our students needing remediation. In addition, Pryor Middle School offers a variety of electives including classes in coding and web programming, STEM, design and manufacturing, performing arts, and weightlifting. This year, we are excited to expand Pryor's unique hands-on Architecture and Construction program to all grade levels! This comprehensive curriculum is designed to give our students a strong foundation for high school and beyond.

This Curriculum Guide is designed to give students and parents the information they need to make informed decisions regarding Pryor's courses and programs. Elective course selections should be carefully chosen based on the students' interests. Core course placement is determined by Pryor Administration based on standardized test scores as well as the previous history of performance in the subject area. It is extremely important that students are placed in the correct level of a class not only to ensure the students' success but also to challenge them to reach their full potential.

If you have any questions or concerns regarding registration, please contact the school at 850-833-3613. While most questions can be best answered by our Guidance Office, please know that our entire staff is always eager to assist you with any questions you may have. We are looking forward to a great 2020-2021 school year!

Go Pirates!

Sincerely,



Brooke Barron
Principal

Table of Contents

Pryor Middle School	6
Home of the Pirates	6
Notable Pirate Athletic Accomplishments	6
Vision, Mission, and Core Value Statements	7
District Personnel and Pryor Middle School Administration	8
Superintendent of Schools	8
School Board Members	8
W.C. Pryor Middle School Administration and Student Services	8
Department Chairs	8
Team Leaders	8
Administrative Assistants	8
The Florida Standards	9
Testing Information	10
FSA ELA	10
FSA Math	10
FSA End of Course (EOC) Assessments	10
Statewide Science Assessment	11
Semester Exams	11
Guidance Information	12
School Counselor	12
Parent-Teacher Conferences	13
Grading Scale and Point Value	13
Grading Scale for Conduct	13

Registration	13
Schedule Correction Policy.....	14
Withdrawing from School.....	14
Classwork and Homework Requests	14
Guidelines for Middle School Progression	15
High School Courses at Pryor Middle School	15
Special Resource Programs.....	17
Edgenuity	17
English Language Learners (ELL).....	17
Exceptional Student Education	17
Multi-Tiered System of Supports (MTSS)	17
Pryor Middle School Math Progression.....	18
Students Achieving in Leadership and Service (SAILS).....	19
Elective Course Progression	20
Extra-curricular Activities	21
6 TH GRADE CORE COURSE DESCRIPTIONS.....	22
7 TH GRADE CORE COURSE DESCRIPTIONS.....	22
8 TH GRADE CORE COURSE DESCRIPTIONS.....	22
ELECTIVE COURSE DESCRIPTIONS – ALL GRADES.....	22
SPECIAL RESOURCE COURSE DESCRIPTIONS	22

Pryor Middle School

Home of the Pirates

W. C. Pryor Middle School is named for Mr. William Columbia Pryor, who was the first superintendent of schools in Okaloosa County, and was one of the first teachers in Camp Walton (present day Fort Walton Beach).

W. C. Pryor Junior High School, The Home of the Pirates, was established in 1958. At that time, W. C. Pryor Junior High School served students in grades 7, 8, and 9. In 1990, school organization changed. Pryor Junior High became Pryor Middle School and began to serve students in grades 6, 7, and 8.

Notable Pirate Athletic Accomplishments

2018-2019 School Year

- Football Class 1A Champion
- Boys Basketball Class 1A Champion
- Girls Basketball Class 1A Champion
- Boys Soccer Class 2A Champion
- Softball Class 1A Champion
- Girls Flag Football Champion

2019-2020 School Year

- Football Class 1A Champion
- Girls Cross Country 1A Runner-up
- Boys Basketball Champion

As you can see, year after year, Pryor students thrive both on and off the field. Pryor Middle School looks forward to having you join our winning team and finding your area to shine!

School Song

Pryor we greet thee!
Praises we proudly sing,
Our homage now we bring, Pryor to thee.
Forward the blue and white,
Led by the guiding light,
We'll climb to any height,
Pryor for thee.

Arranged by: Robert Lee

Vision, Mission, and Core Value Statements

Pryor Middle School adheres to the vision, mission, and core value statements of the Okaloosa County School District.



VISION STATEMENT

We inspire a lifelong passion for learning.

MISSION STATEMENT

We prepare all students to achieve excellence by providing the highest quality education while empowering each individual to positively impact their families, communities, and the world.

CORE VALUES

Accountability

We, working in conjunction with students' families, accept responsibility to ensure student learning, to pursue excellence, and to hold high standards for all.

Citizenship

We prepare all students to exercise the duties, rights, and privileges of being a citizen in a local community and global society.

Excellence

We pursue the highest academic, extracurricular, and personal/professional standards through continuous reflection and improvement.

Integrity

We embrace a culture in which individuals adhere to exemplary standards and act honorably.

Personal Growth

We promote the acquisition of knowledge, skills, and experience to develop individuals with the aspiration, perseverance, and resilience to be lifelong learners.

Respect

We show regard and consideration for all through a culture of dignity, diversity, and empathy.

Leadership

We provide guidance and direction to accomplish tasks while being a moral compass to others.

District Personnel and Pryor Middle School Administration

Superintendent of Schools

Marcus Chambers

School Board Members

Dr. Lamar White, District 1

Dewey Destin, District 2

Linda Evanchyk, District 3

Tim Bryant, District 4

Dr. Diane Kelley, District 5

W.C. Pryor Middle School Administration and Student Services

Brooke Barron, Principal

Peggy Nehring, Assistant Principal of Curriculum and Instruction

Ron Panucci, Assistant Principal of Discipline and Facilities

Dana Mayer, School Counselor

Brittany Sands, School Counselor

Justin Savage, Athletic Director

Deputy Whitney Miller, School Resource Officer

Jessica Curtis, Staffing Specialist

Department Chairs

Cassandra Hardy, English Language Arts

Ginger Clark, Mathematics

Kelli Sweitzer, Science

Jane Hudspeth, Social Studies

Melissa Jongma, Exceptional Student Education

Team Leaders

Ginger Clark, Sixth Grade

Challis Cappel, Seventh Grade

John Keck, Eighth Grade

Administrative Assistants

Cheryl Thompson, Administration

Corinne Sims, Reception and Attendance

Joyce Valdez, Guidance

Find a complete listing of our faculty and staff at www.okaloosaschools.com/pryor/home.

The Florida Standards

All Florida students deserve to graduate high school with the knowledge and skills they need to succeed in college, careers, and life. Over the last several years, Florida has made strong academic gains. We know today's workforce requires our graduates to have stronger critical thinking, problem solving, and communications skills than ever before. Higher standards that challenge and motivate our students are essential.

To address this need, education leaders across the state of Florida improved our academic content standards, creating new expectations for what students need to know and be able to do. The Florida Standards are designed to ensure that ALL students reach their greatest potential.

The Florida Standards:

- Challenge students to develop their full potential;

The Florida Standards are designed to engage students so that they gain the critical thinking and problem-solving skills essential for college, career and life—whatever their path may be.

- Engage Parents and Families to prepare children to have the life skills they need and support learning at home;

Parents and families can better understand what students need to know at each grade level so that they can help students learn at home. With clear expectations for learning, parents can feel confident in their children's readiness for the future.

- Connect the classroom with real-world business and community needs;

The Florida Standards ensure that students have the experience and skills needed for the real world so that employers feel confident in the readiness of new hires. The standards help students learn to communicate and solve challenging problems.

- Give teachers a structure for student learning expectations and freedom to personalize instruction;

The Florida Standards cover fewer topics so that teachers can ensure every student masters the learning concepts. This freedom allows teachers to get creative and collaborate across classrooms to bring the best instruction to their students.

For more information about the Florida Standards and what you can do to ensure your student's success, you may refer to the Department of Education's (DOE) resource for parents at: <http://www.fldoe.org/core/fileparse.php/12087/urlt/Backpack-Guide.pdf>.

Testing Information

Students at W. C. Pryor Middle School participate in Florida's statewide assessment program to measure success each year. Assessments according to grade level and subject area are outlined below.

	6 th Grade	7 th Grade	8 th Grade
Florida Standards Assessment (FSA)			
FSA English Language Arts	✓	✓	✓
FSA Math	✓	✓	✓
FSA End of Course (EOC) Assessments			
Civics		✓	
Algebra 1 Honors*		✓	✓
Geometry Honors*			✓
Statewide Science Assessment			✓

FSA ELA

- FSA ELA measures student success with the Florida Standards in English Language Arts.
- This is a 2-part assessment that includes a writing component taken separately preceding the reading component.
- All students in grades 6 through 8 are assessed each year.
- Students earn an achievement level ranging from 1 to 5. Proficient is 3 or higher.
- Students who score a level 1 or 2 will receive remediation services.

FSA Math

- FSA Math measures student success with the Florida Standards for students enrolled in Grade 6, Grade 7, and Grade 8 Math courses, advanced or regular.
- Students in regular or advanced math in grades 6 through 8 are assessed each year.
- Students earn an achievement level ranging from 1 to 5. Proficient is 3 or higher.
- Students who score a level 1 or 2 will receive remediation services.

FSA End of Course (EOC) Assessments

- The Civics EOC measures student achievement of the Next Generation Sunshine State Standards for Civics. Civics is taken in 7th grade. Results on the Civics EOC assessment constitute 30 percent of the student's final course grade. Students must pass the Civics course to be promoted to grade nine (9).
- Middle grades students enrolled in Algebra 1 Honors and/or Geometry Honors, both high school credit courses, must take the corresponding EOC assessment, not the grade-level FSA Math assessment.

- To receive high school credit for Algebra 1 Honors, students must pass the EOC with a level 3 or higher. The state Algebra 1 EOC will count 30% of the student's final grade.
- To receive high school credit for Geometry Honors, students must have a grade higher than an F. The state Geometry EOC will count 30% of the student's final grade.

Statewide Science Assessment

- The Statewide Science Assessment measures student achievement of the Next Generation Sunshine State Standards in science.
- The content of the Statewide Science Assessment covers standards learned in Earth/Space, Life, and Physical Science courses taken during grades six, seven, and eight.
- Students in grade eight participate in the Statewide Science Assessment.
- Students earn an achievement level ranging from 1 to 5. Proficient is 3 or higher.

Semester Exams

First semester exam: Teacher-developed first semester exams will be administered at the conclusion of the first semester for all courses, with that exam counting 1/7th of the student's first semester grade.

Second semester exam: Students taking a course which requires the student to take a State EOC or FSA will not be required to take a second semester teacher-developed semester exam. All remaining courses will administer a teacher-developed second semester exam that constitutes 1/7th of the student's second semester grade. Second semester exams or EOC exams will be administered as follows:

Middle School Second Semester Exams or EOC exams	
Subject Area	Required Assessment
English Language Arts	<ul style="list-style-type: none"> • FSA Reading and Writing grade level state-based assessment; • No teacher-developed second semester exam
Math	<ul style="list-style-type: none"> • FSA Mathematics grade level state-based assessment; • Middle school students taking Algebra or Geometry state-based EOC do not take the grade level state-based assessment. • Algebra and Geometry state-based EOC count 30% of the student's overall grade per legislation. • No teacher-developed second semester exam
Science	<ul style="list-style-type: none"> • Grades 6 and 7: Teacher-developed second semester exam; Counts 1/7th of the student's semester grade • Grade 8: Florida Statewide Science Assessment; No teacher-developed second semester exam

Social Studies	<ul style="list-style-type: none"> • World History (Grade 6): Teacher-developed second semester exam; counts 1/7th of the student's semester grade • Civics (Grade 7): State-based EOC exam; Counts 30% of student's overall grade, per legislation; No teacher-developed second semester exam • U.S. History (Grade 8): Teacher-developed second semester exam; Counts 1/7th of the student's semester grade.
Electives with Industry Certification exams	<ul style="list-style-type: none"> • Industry Certification exam • Students who have not qualified to sit for an industry certification exam by virtue of not passing a qualifying test will have their second semester exam score determined by their qualifying test result.
Other Electives	<ul style="list-style-type: none"> • Teacher-developed second semester exam; counts 1/7th of the student's semester grade

Guidance Information

School Counselor

Through a comprehensive developmental school counseling program, the Guidance Department works as a team with school staff, parents, and the community to create a caring, supportive climate and atmosphere whereby young adolescents can achieve academic success. School counseling programs are essential for students to achieve optimal growth, acquire positive social skills and values, set appropriate career goals, and realize full academic potential to become productive, contributing members of the global community.

At Pryor, the Guidance office provides a number of services to help our students achieve success throughout the school year. Support and services provided include the following:

- Short term, immediate counseling
- Small group counseling
- Academic counseling
- Registration of new students
- Course selection and scheduling
- Conference scheduling
- Maintenance and transfer of student records
- State testing administration
- Coordination of social services for families

Parents are encouraged to meet with the school counselor to discuss all areas of concern. A scheduled conference is preferred and may be set up by calling the Guidance office at 833-3613.

Parent-Teacher Conferences

Parent-Teacher conferences are encouraged as a means to actively participate in your student's educational process. Communication between the home and school is vital to your child's success. Conferences may be arranged through the Guidance office. Parents may call to schedule a conference with an individual teacher or with all of the student's teachers.

Grading Scale and Point Value

Grades	Descriptor
A = 100 - 90	Outstanding Progress
B = 89 - 80	Above Average Progress
C = 79 - 70	Average Progress
D = 69 - 60	Lowest Acceptable Progress
F = 59 and below	Failure

Grading Scale for Conduct

Students will receive a conduct number, based on the following:

- 1 = Satisfactory
- 2 = Needs Improvement
- 3 = Unsatisfactory

Registration

This curriculum catalog is a resource to help students and their parents be knowledgeable of courses offered for the coming school year. Pryor Administration determines core course requirements for each student based on standardized test scores and academic history. Students rank order elective choices. Once courses are identified for all students, Administration determines the master schedule of courses, the number of sections needed to accommodate each course, the periods classes will be offered, teacher course assignment, room numbers, course materials, technology assignment, etc. Due to the complexity of building the master schedule, careful consideration should be given to selecting courses. **Schedule changes during the year are improbable and only allowed within the constraints of the master schedule and upon administrative approval.**

Schedule Correction Policy

The Florida Constitution sets the limit on the number of students in core classes (language arts, math, science, social studies) based on a **school average** of 22 in grades 4 – 8. **As a result, a student's course selection may be changed prior to the start of school and schedules may be changed throughout the year to balance classes.**

Schedule corrections at the beginning of the school year will only be made for the following reasons:

1. The student is missing a required course.
2. The student is missing a class period and/or has too many classes on his/her schedule.
3. A special program is involved.
4. Class size compliance.

Withdrawing from School

Only the enrolling parent/legal guardian may withdraw a student from school. We require 24-hour notice before the last day of attendance for students to complete the withdrawal process. All books, clearance from the library and cafeteria, return of school property, etc., must be completed before records will be released. Any books or school property not turned in must be paid for at this time. Students are also responsible for damages to school property.

Classwork and Homework Requests

Classwork requests should be made as early in the day as possible. Classwork will be available for pick-up in the Attendance Office after 12:00 noon on the following day.

Homework may be requested when a student has been out of school three (3) days or more due to illness or an excused reason. The request should be made through the Guidance office. If a student has exceeded the allotted number of excused absences, a doctor's note must be brought in before the classwork can be requested.

Any classwork or homework assigned before an absence may be due upon the first day the student returns to school. All classwork and homework assigned during the excused absence is due five (5) days from the date of the student's return to school.

Guidelines for Middle School Progression

6 TH GRADE	7 TH GRADE	8 TH GRADE
Mathematics	Mathematics	Mathematics
Language Arts	Language Arts	Language Arts
Earth/Space Science	Life Science	Physical Science
World History	Civics	U.S. History/Career Planning
P.E.	Elective	Elective
Elective	Elective	Elective

A middle school student must pass twelve (12) core courses to be promoted to the ninth grade:

1. Three courses in mathematics
2. Three courses in English Language Arts
3. Three courses in science, which shall include instruction in life, earth, and physical science
4. Three courses in social studies, which shall include the study of world history, civics, and United States history
5. One semester of physical education in Grade 6, 7, and 8; a student must receive a passing grade in the P.E. class to fulfill this requirement. Pryor Middle School recommends a full year of P.E. for 6th grade students. The physical education requirement may be waived if a student is required to enroll in Intensive Reading or Intensive Math. Parents may also choose to complete a P.E. waiver (MIS 4252). This form can be found on Pryor's website or picked up from the Guidance office.
6. If a student earns an F in any of the above-listed courses, he/she will be required to repeat the course to earn a passing grade.



High School Courses at Pryor Middle School

For students who are able to meet the demands of rigorous high school classes and who seek a greater challenge, we offer the following high school credit courses:

Course	6 th Grade	7 th Grade	8 th Grade	Pre-requisites
Algebra 1 Honors*		✓	✓	Pre-Algebra or Advanced 7 th Grade Math, Level 3 or higher on FSA Math
Geometry Honors**			✓	Algebra 1 Honors
Foundations of Web Design			✓	Level 3 or higher on FSA ELA and FSA Math
i-Design/Fundamentals of Manufacturing			✓	Level 3 or higher on FSA ELA and FSA Math
Skills to Build 3/Carpentry Fundamentals			✓	Skills to Build 2/Fundamentals of Architecture and Construction

- *To receive high school credit for Algebra 1 Honors, students must pass the End-Of-Course Exam (EOC) with a level 3 or higher. The state Algebra 1 EOC will count 30% of the student's final grade.
- ** To receive high school credit for Geometry Honors, students must have a grade of a D or higher. The state Geometry EOC will count 30% of the student's final grade.
- The high school math and science courses will count toward the high school core course requirements, and, **therefore, are included in the determination of honor graduates.** All courses count toward high school graduation and the cumulative high school grade point average (GPA). Foundations of Web Design also satisfies the practical arts and online requirements.
- All high school credit courses offered at Pryor are weighted courses and students/parents should carefully consider the future implications of selecting these classes for registration. Middle school students and their parent or legal guardian must be carefully advised regarding how these courses will affect the graduation option they select.
- Middle school students taking courses for high school credit may retake the same or comparable course in high school for any grade earned less than a B (i.e., C, D, or F).

Special Resource Programs

Edgenuity

Computer-based and self-paced, this special program offers students the opportunity during the school day to recover middle school credits previously failed. Space is limited. Eighth grade students have priority for placement.

English Language Learners (ELL)

The primary goal of our ELL program is to assist students with limited English proficiency in acquiring English language skills and in reaching academic goals while at Pryor Middle School. ELL students are enrolled in standard middle school classes along with an ELL resource class specifically geared toward developing speaking, listening, and writing skills in English. Pryor also has two interpreters on staff to assist ELL students in their general education classes.

Exceptional Student Education

Every student at Pryor Middle School is given the opportunity to perform to the best of his/her ability in the least restrictive environment. Students who meet ESE criteria and have an active Individual Education Plan (IEP) may be provided additional support through services for specific learning disabilities, intellectual disabilities, emotional/behavioral disabilities, Autism spectrum, speech/language impairment, hearing impairment, visual impairment, hospital homebound, and other exceptional student education services.

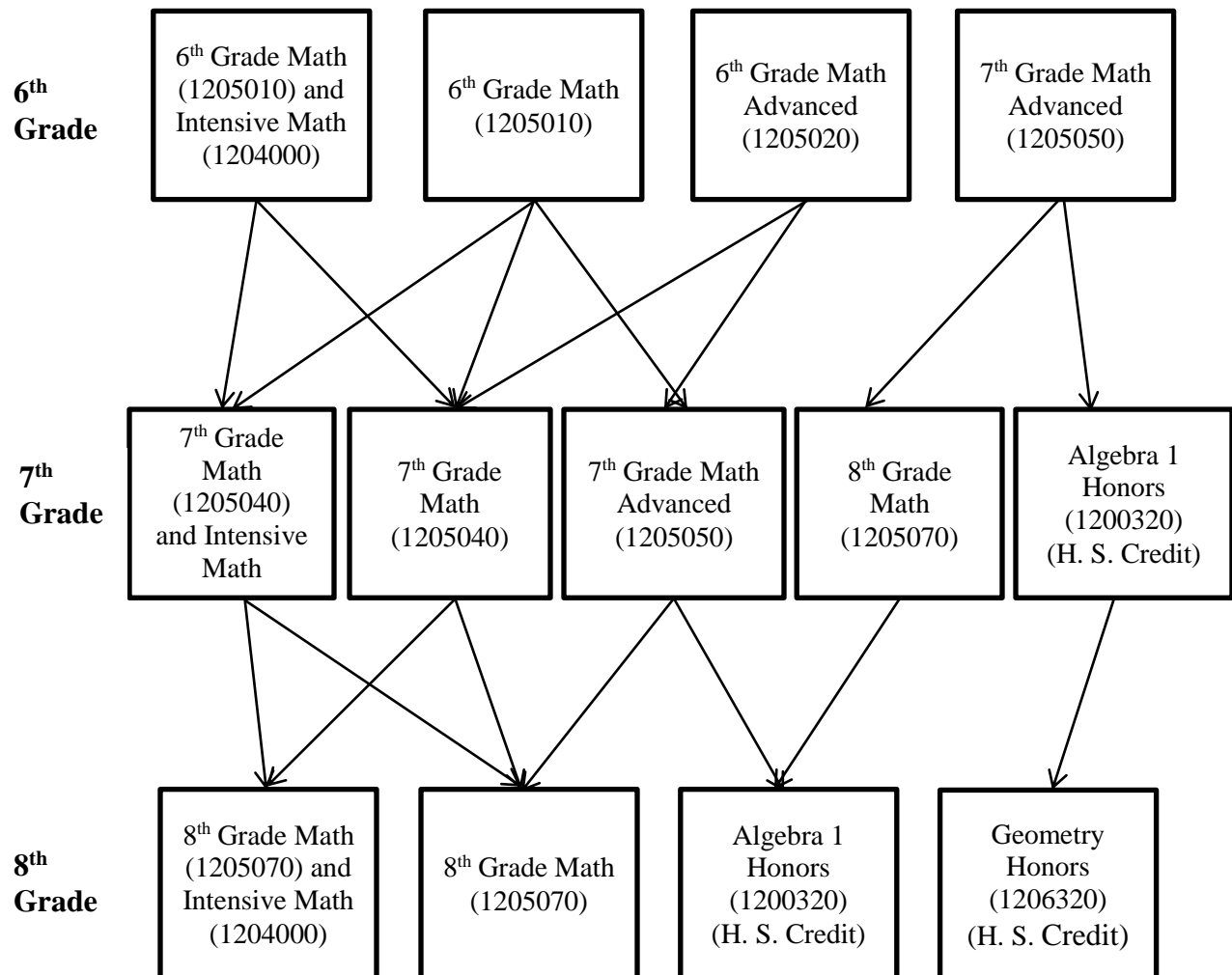
To discuss your student's needs pertaining to ESE support, please contact our ESE Staffing Specialist or our School Counselor.

Multi-Tiered System of Supports (MTSS)

MTSS is a process of documenting changes in behavior or learning as a result of evidence-based interventions. It is an ongoing process of using student performance and other data to guide instructional and behavioral decisions. Multi-Tiered System of Supports utilizes a multi-tiered problem-solving approach for service delivery. The tiers of support move from universal to supplemental to intensive. Support in the form of interventions continues to increase based on the collection and analysis of data for a given student. Areas that are addressed through MTSS include academics, attendance, and behavior.

Pryor Middle School Math Progression

This flowchart maps the progression of math courses from sixth (6th) to eighth (8th) grade. Course placement is dependent upon standardized test scores and academic history.



Sixth grade students on or below proficiency will begin with 6th Grade Math (1205010) and may also be required to take Intensive Math (1204000) either as a stand-alone elective or blocked with 6th Grade Math.

Sixth grade students at or above proficiency may be recommended for 6th Grade Math Advanced (1205020) culminating with Algebra 1 Honors (1200320), a high school credit class, in eighth grade.

Sixth grade students at the highest proficiency level may be recommended for 7th Grade Math Advanced/Pre-Algebra (1205050) culminating with Geometry Honors (1206320), a high school credit class, in eighth grade.

Students Achieving in Leadership and Service (SAILS)

SAILS is the flagship advanced placement program offered only at Pryor Middle School. Pryor is proud to offer this honors program that blends advanced academics with real-world learning to prepare students for the rigors of high school and beyond.

SAILS strives to cultivate an environment where educators and students hold themselves to high expectations. As such, teachers and students work to tackle challenging and relevant learning activities with confident attitudes and behaviors. Students in the SAILS program will be fully prepared to take on the rigors of the Advanced Placement and/or International Baccalaureate (IB) programs offered at Choctawhatchee High School.

SAILS students will:

- Be enrolled in a minimum of **three SAILS-designated advanced classes**.
- Maintain a grade of C or higher each nine weeks in all classes in order to remain in SAILS. Grades are checked at the end of the first semester and any student with any grade below a C will be removed from SAILS with an opportunity to reapply after one semester.
- Complete ten (10) hours of community service each year. Through documentation in a student's record, Pryor Middle School students can transfer up to 30 hours of community service to Choctawhatchee High School. This community service can be used toward the requirement of Florida's Bright Future Scholarships and IB diplomas.
- Participate in a special-interest SAILS homeroom daily.
- Participate in SAILS-specific field trips and special events.
- Have an opportunity to be a part of the Pirate Krewe - 8th grade.
- Develop leadership skills.
- Be honored at the annual SAILS end-of-year banquet.

Designated SAILS Courses

Each year SAILS students are required to be enrolled in a minimum of three (3) advanced courses. Course offerings that fulfill the requirement for each grade level are listed below.

6 th Grade	7 th Grade	8 th Grade
English Language Arts 6 Advanced	English Language Arts 7 Advanced	English Language Arts 8 Advanced
6 th Grade Math Advanced	7 th Grade Math Advanced	Algebra 1 Honors
7 th Grade Math Advanced	Algebra 1 Honors	Geometry Honors
Earth/Space Science Advanced	Life Science Advanced	Physical Science Advanced
World History Advanced	Civics Advanced	U.S. History Advanced
		Foundations of Web Design
		iDesign
		Skills to Build 3/Carpentry

SAILS Homerooms

SAILS students are placed into a specialized homeroom to explore interests and develop skills in new, exciting ways. Students sign up for their choices of SAILS homerooms during registration. SAILS homerooms change at the semester, giving students the opportunity to participate in two per year.

Art	Horticulture
Creative Writing	Jazz Band
Crime Scene Investigators	Pirate Krewe
Emerging Leaders	Chorus Select
Engineering	Yearbook

Elective Course Progression

Students at Pryor Middle School take two electives to complete their six-period class schedule. The progression of elective courses is outlined below.

Elective Course Progression			
	Year 1 6 th , 7 th , or 8 th Grade	Year 2 7 th or 8 th Grade	Year 3 8 th Grade
P.E.	Physical Education	Weightlifting	Weightlifting
Performing Arts <i>Instrumental</i>	Beginning Band	Concert Band	Symphonic Band
	Intro to Piano	Piano 2	Piano 3
Performing Arts <i>Choral</i>	Beginning Chorus	Intermediate Chorus	Advanced Chorus
		Chorus Select (Audition Only)	Chorus Select (Audition Only)
Skills to Build	Skills to Build Introduction to Architecture and Construction	Skills to Build 2 Fundamentals of Architecture and Construction	Skills to Build 3 Carpentry Fundamentals*
STEM H.O.T. Wheels	H.O.T. Wheels 1 Introduction to Technology (STEM)	H.O.T. Wheels 2 Exploring Technology (STEM)	iDesign Fundamentals of Manufacturing* (STEM)
Web Programming	Coding Fundamentals	Fundamentals of Web and Software Devel- opment	Fundamentals of Web and Software Devel- opment
			Foundations of Web Design*

- Asterisk (*) denotes these classes are high school credit classes. Consult with the school counselor to discuss the implications of taking high school credit courses during middle school, as grades for these courses become a permanent part of a student's cumulative high school GPA.
- Intensive Math, Intensive Language Arts, Learning Strategies (ESE), and Unique Skills/Social Personal (ESE) courses are also considered electives. Students are placed into these courses based on identified need through screening and individual diagnoses. Standardized test scores, grades and/or a student's Individual Education Plan (IEP) factor in to determine which students need these courses.

Extra-curricular Activities

Pryor Pirates are encouraged to explore their interests by getting involved in one or more of our many extra-curricular activities. Whether you choose to play a sport, join a club, or participate in specialized homerooms, Pryor offers many opportunities for students to have fun, make friends, and create memories. The following activities are offered to Pryor students:

Athletics

Students wishing to participate in athletics must meet eligibility requirements and have a complete sports packet on file. Official practice and tryouts for all sports occur in accordance with the Okaloosa County Middle School Athletic Conference (MSAC). Sports seasons guidelines are subject to change per Board approval in the event of extenuating circumstances.

SPORTS by SEASON	
<i>Fall</i>	<i>Spring</i>
Cross Country	Baseball
Football	Golf
Volleyball	Softball
<i>Winter</i>	Swim
Basketball	Tennis
Soccer	Track and Field

Clubs and Activities

Pryor is proud to host more than thirty clubs and activities to meet the varied interests of our student body. Club Day occurs once a month where students can have fun learning something new and make memories with friends. New clubs are formed based on student interest. If a group of students wishes to form a club, they will need a faculty sponsor. Clubs and activities currently available at Pryor include:

Academic Team	MathCounts
Animé	Minority Council
Archery	National Junior Honor Society
Art	Pirate Krewe
Basketball	Puzzlers
Cheerleading	Robotics
Chess Club	Roller Skating

Cornhole	ROTC/Young Marines
Culinary Club	Scientists
Creative Writing	Soccer
Drama Club	Starlites Dance Team
Fellowship of Christian Athletes	Step
Gardening	Table Tennis Club
Italian Club	Treasure Chest (Yearbook)
Mind, Body, Soul	Ultimate Frisbee/Disc Golf
Music Sight Reading	Weightlifting

Special Events

Other special events occur throughout the year that students will not want to miss, such as:

HERO Reward Field Trips	SAILS Special Interest Homerooms
Community Service Opportunities	School Dances
Eighth Grade Field Day	Skating Rink Field Trips
Field Trips	Spelling Bee
Pep Rallies	Talent Show

6TH GRADE CORE COURSE DESCRIPTIONS

LANGUAGE ARTS

Language Arts 1 (1001010) This course provides grade 6 students, using texts of appropriate complexity, integrated experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature for college and career preparation and readiness. Content includes (1) active reading of varied texts, (2) literary and informational text analysis, (3) writing for varied purposes (4) effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions (5) collaboration amongst peers. **Prerequisite:** Level 1 or 2 on FSA Reading. (Student may also be required to take Intensive Language Arts as a stand-alone class or blocked with Language Arts 1.)

Language Arts 1 Advanced – SAILS (1001020)

The advanced language arts curriculum follows the same general description as Language Arts 1 (1001010) above. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students in the advanced course are challenged to think and collaborate critically on the content. **Prerequisite:** Level 3, 4, 5 on FSA Reading

MATH

Grade 6 Math (1205010) The purpose of this course is to continue the development of mathematical concepts and processes identified through the Florida Standards that can be used to solve real-world and mathematical problems. **Prerequisite:** Level 1, 2, or 3 on FSA Math. (Student may also be required to take Intensive Math as a stand-alone or blocked with Grade 6 Math.)

Grade 6 Math Advanced - SAILS (1205020) The purpose of this course is to continue the development of mathematical concepts and processes identified through the Florida Standards that can be used to solve real-world and mathematical problems at a challenging, faster pace and increased rigor. **Prerequisite:** Level 3 or 4 on FSA Math

Grade 7 Math Advanced (Pre-Algebra) - SAILS (1205050) The purpose of this course is to develop the mathematical concepts and processes that can be used to solve a variety of real-world and mathematical problems. Students learn as mathematicians rather than memorizing facts and algorithms. Emphasis is placed on strengthening and developing skills and concepts needed to prepare students for success in Algebra 1 Honors. **Prerequisite:** Level 5 on FSA Math

SCIENCE

Earth/Space Science 1 (2001010) The purpose of this course is to provide opportunities for the study of general concepts, theories, and processes relating to the earth/space sciences and their applications through exploratory investigations and activities. The content may include: the nature of science, astronomy, the Earth as a system, weather, plate tectonics/volcanoes/earthquakes or the formation and properties of rocks and minerals. **Prerequisite:** Level 1, 2, or 3 on FSA Reading and Math.

Earth/Space Science 1 Advanced - SAILS (2001020) The purpose of this course is to provide opportunities for the study of general concepts, theories and processes relating to the earth/space sciences, and their applications through exploratory investigations and activities. The content may include: the nature of science, astronomy, the Earth as a system, weather, plate tectonics/volcanoes/earthquakes or the formation and properties of rocks and minerals. Students are empowered to perform at a higher level and be able to work independently at a challenging pace. **Prerequisite:** Level 3, 4, or 5 on FSA Reading and Math

SOCIAL STUDIES

World History (2109010) The primary content for this course pertains to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and philosophy. Students will study methods of historical inquiry through the investigation of primary and secondary historical documents. **Prerequisite:** Level 1-2 on FSA Reading.

World History Advanced – SAILS (2109020)

Primary content follows the same general description as World History (2109010) above. The advanced course offers scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical

documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. **Prerequisite:** Level 3, 4, or 5 on FSA Reading

7TH GRADE CORE COURSE DESCRIPTIONS

LANGUAGE ARTS

Language Arts 2 (1001040)

This course, using texts of high complexity, provides grade 7 students integrated experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature for college and career preparation and readiness. Content includes (1) active reading of varied texts, (2) literary and informational text analysis, (3) writing for varied purposes (4) effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions (5) collaboration amongst peers. **Prerequisite:** Level 1 or 2 on FSA Reading (Student may also be required to take Intensive Language Arts as a stand-alone class or blocked with Language Arts 2.)

Language Arts 2 Advanced - [SAILS](#) (1001050)

The advanced language arts curriculum follows the same general description as Language Arts 2 (1001040) above. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students in the advanced course are challenged to think and collaborate critically on the content. **Prerequisite:** Level 3, 4, 5 on FSA Reading; A, B, or C in 6th grade Advanced Language Arts; A in 6th grade Language Arts

MATH

Grade 7 Math (1205040)

The purpose of this course is to continue the development of mathematical concepts and processes identified through the Florida Standards that can be used to solve real-world and mathematical problems. **Prerequisite:** Level 1 or 2 and low 3 FSA Math (Student may also be required to take Intensive Math as a stand-alone or blocked with Grade 7 Math.)

Grade 7 Math Advanced (Pre-Algebra) - [SAILS](#) (1205050)

The purpose of this course is to develop the mathematical concepts and processes that can be used to solve a variety of real-world and mathematical problems. Students learn as mathematicians rather than memorizing facts and algorithms. There is emphasis on strengthening and developing skills and concepts needed for success in Algebra 1 Honors. **Prerequisite:** Successful completion of Grade 6 Math Advanced and Level 3 or 4 FSA Math

Grade 8 Math (Pre-Algebra) - [SAILS \(1205070\)](#)

The purpose of this course is to develop mathematical concepts and processes that can be used to solve a variety of real-world and mathematical problems. Students learn as mathematicians rather than memorizing facts and algorithms. There is emphasis on strengthening and developing skills and concepts needed for success in Algebra I. **Prerequisite:** Completion of Grade 7 Math or Grade 7 Math Advanced/Pre-Algebra, Level 3 or 4 FSA Math

Algebra I Honors - [SAILS \(1200320\)](#) H.S. Credit

This high school credit course will focus on: real and complex number systems, relations and functions, linear equations and inequalities, polynomials, rational expressions and equations, radical expressions and equations, quadratic equations, logarithmic and exponential functions, conic sections, and mathematical reasoning and problem solving. The standards encompassed in this course are 9th grade HONORS standards. It is assumed that students have already mastered pre-algebra standards and have strong algebraic thinking skills. Students will work at a much faster pace than in a regular algebra course. **The Algebra I End Of Course Exam must be passed with a Level 3 or higher to receive credit for this course.** **Prerequisite:** Completion of Grade 7 Math Advanced, Level 4 or 5 FSA Math.

SCIENCE

Life Science (2000010) The purpose of this course is to provide opportunities to study general concepts exploratory experiences, applications, and activities relating to the life sciences. The content may include but not limited to the nature of science, plants, animals, microorganisms, intro to the human body, and the general organization of the living world. **Prerequisite:** Level 1-2 FSA Reading and Math

Life Science Advanced - [SAILS \(2000020\)](#) The purpose of this course is to provide opportunities to study general concepts exploratory experiences, applications, and activities relating to the life sciences. The content may include but not limited to the nature of science, plants, animals, microorganisms, intro to the human body, and the general organization of the living world. **Prerequisite:** Level 3, 4, or 5 FSA Reading and Math

SOCIAL STUDIES

Civics (2106010) The primary content for this course pertains to the principles, functions, and organization of government, the origins of the American political system, the roles, rights, and responsibilities of U.S. citizens, and, methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction. The State End of Course exam will count 30% of student's final grade. **Prerequisite:** Level 1 or 2 FSA Reading

Civics Advanced – [SAILS \(2106020\)](#) Primary content follows the same general description as Civics (2106010) above. The advanced course offers scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students will engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, be-

coming proficient in note-taking, participating in discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. The State End of Course exam will count 30% of student's final grade. **Prerequisite:** Level 3, 4, or 5 FSA Reading

8TH GRADE CORE COURSE DESCRIPTIONS

LANGUAGE ARTS

Language Arts 3 (1001070) This course provides grade 8 students, using texts of high complexity, integrated experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature for college and career preparation and readiness. Content includes (1) active reading of varied texts, (2) literary and informational text analysis, (3) writing for varied purposes (4) effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions (5) collaboration amongst peers. **Prerequisite:** Level 1 or 2 FSA Reading (Student may be required to take Intensive Language Arts as a stand-alone class or blocked with Language Arts 3.)

Language Arts 3 Advanced - SAILS (1001080) The advanced language arts curriculum follows the same general description as Language Arts 3 (1001070) above. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students in the advanced course are challenged to think and collaborate critically on the content. **Prerequisite:** Level 3, 4, 5 on FSA Reading

MATH

Grade 8 Math (Pre-Algebra) (1205070) The purpose of this course is to continue the development of mathematical concepts and processes identified through the Florida Standards that can be used to solve real-world and mathematical problems. **Prerequisite:** Level 1-2 or low 3 FSA Math. (Student may also be required to take Intensive Math as a stand-alone or blocked with Grade 8 Math.)

Algebra I Honors - SAILS (1200320): H.S. Credit This high school credit course will focus on the following ten items: real and complex number systems, relations and functions, linear equations and inequalities, polynomials, rational expressions and equations, radical expressions and equations, quadratic equations, logarithmic and exponential functions, conic sections, and mathematical reasoning and problem solving. The standards encompassed in this course are 9th grade HONORS standards and it is assumed that students have already mastered pre-algebra standards and have strong algebraic thinking skills. Student will work at a much faster pace than in a regular algebra course. **The Algebra I End Of Course Exam must be passed with a Level 3 or higher to receive credit for this course. The Exam score will count 30% of final grade.** **Prerequisite:** Successful completion of Grade 7 Math Advanced, Level 3, 4, 5 FSA Math

Geometry Honors - [SAILS \(1206320\)](#): H.S. Credit The purpose of this high school credit course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real-world and mathematical problems. The standards encompassed in this course are 9th grade honors standards. It is expected that students have already mastered Algebra I Honors standards and are very strong algebraic thinkers. Critical areas of study include: congruence, proof, and constructions; similarity, proof, and trigonometry; extending to three dimensions; connecting algebra and geometry through coordinates; circles with and without coordinates **The Geometry Course Exam must be passed with a Level 3 or higher to receive credit for this course. The exam score will count 30% of final grade.** **Prerequisite:** Successful completion of Algebra 1 Honors

SCIENCE

Physical Science (2003010) The purpose of this course is to provide opportunities to study concepts of matter, energy, and forces of energy through exploratory investigations, activities, and applications. **Prerequisite:** Level 1-2 FSA Reading and Math.

Physical Science Advanced [SAILS \(2003020\)](#) The purpose of this course is to provide opportunities to study concepts of matter, energy, and forces of energy through exploratory investigations, activities, and applications. The content may include motions and forces, unifying concepts and processes of science, and properties and changes of properties of matter. **Prerequisite:** Level 3, 4, or 5 FSA Reading and Math

SOCIAL STUDIES

U.S. History (2100010) Primary content for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. Students will have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction. **Prerequisite:** Level 1 or 2 FSA Reading.

U.S. History Advanced - [SAILS \(2100020\)](#) Primary content follows the same general description as U.S. History & Career Planning (2100015) above. The advanced course offers scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. **Prerequisite:** Level 3, 4, or 5 FSA Reading

ELECTIVE COURSE DESCRIPTIONS – ALL GRADES

FINE ARTS - INSTRUMENTAL

Beginning Band (1302080) First year band students are provided instrumental instruction in a classroom environment. The content includes instruction in performance techniques specific to given instruments with emphasis placed on technical and musical fundamentals.

Concert Band (1302010) Second year advanced band students are provided with opportunities to develop musicianship skills in band and instrumental ensembles. Students will further develop skills in characteristic tone production, band performance techniques, musical literacy, and music appreciation.

Symphonic Band (1302020) Third year advanced band students are provided with opportunities to develop musicianship skills in band and instrumental ensembles. The content allows students to enhance skills in characteristic tone production, band performance techniques, musical literacy, and music appreciation.

Pirate Piano 1 (1301030) Students with little or no prior experience develop fundamental piano techniques, learn to read music, apply basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists explore musical creativity in the form of basic arranging and improvisation, and develop analytical listening and problem-solving skills. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

FINE ARTS - CHORAL

Beginning Chorus (1303000) 6th – 8th Grade This course is to provide students with foundational experiences in basic vocal production techniques and part-singing. The content enables students to develop fundamental skills in vocal tone production, choral performance techniques, musical literacy, and music appreciation. This is an introductory class. Students must successfully complete this course to be eligible for Chorus 2 or Chorus Select.

Intermediate Chorus (1303010) 7th – 8th Grade The purpose of this course is to build on skills introduced in Beginning Chorus. Students build on previous choral experience to expand vocal, technical, musical, and ensemble skills through rehearsal, performance, and study of high-quality choral literature. Singers focus on increasing knowledge of music theory, music literacy, and aesthetic response. Students are able to participate in the course without extra-curricular commitment.
Prerequisite: Successful completion of Beginning Chorus

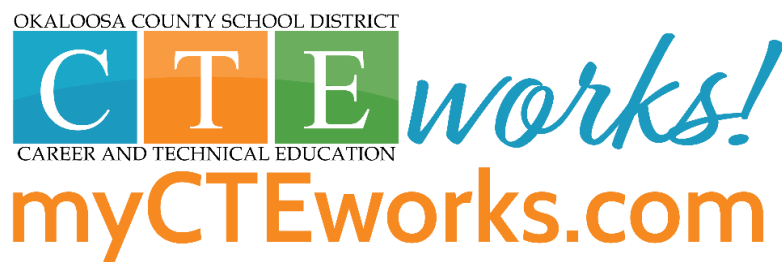
Chorus Select (MJEL002) 7th-8th Grade Students with previous choral experience build intermediate-level knowledge of vocal technique, musical literacy, ensemble skills, and related musical

knowledge through rehearsal, performance, and study of a variety of high-quality 2-, 3-, and 4-part choral literature. Public performances serve as a culmination of specific instructional goals. Students will be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. **Prerequisite:** Successful completion of Beginning Chorus; by audition only

PHYSICAL EDUCATION

General Physical Education (1508000-Grade 6) The purpose of this course is to develop competence in: (a) physical fitness, (b) body management skills, (c) throwing and catching skills, (d) skills related to striking with the body, (e) skills related to striking with objects, and (f) strategies for physical activities. Fulfills PE requirement. (*PE is required unless a PE waiver is signed by parent.*)

Weightlifting (MJPE011) Grade 7-8 This course develops fundamental skills of weight training with emphasis on techniques and training to improve muscular strength and endurance. Recommended for Pryor athletes. Fulfills PE requirement.



CAREER TECHNICAL EDUCATION

WEB PROGRAMMING

Coding Fundamentals (9009200) Grades 6, 7, 8 The Coding Fundamentals course is the perfect course to introduce students to the fast-growing field of computer science through fun, skill-building applications. This course takes a wide lens on computer science by covering topics such as programming, physical computing, and HTML/CSS. Students engage with Coding Fundamentals as a medium for creativity, communication, problem solving, and fun. The course inspires students as they build their own Web sites, apps, and games. Students in the Coding Fundamental course will gain a solid foundation in programming knowledge and skills. No previous coding skills are required. **Students will have the opportunity to earn the ICT Web Essentials digital tool certificate.**

Fundamentals of Web and Software Development (9009500) Grades 7, 8 Have you ever wanted to learn to create a website? Not sure where to start? The Fundamentals of Web and Software Development is the place to start where you will learn the basics of HTML, the publishing language of the Web, and CSS, how pages get their style. Students will create their own live home pages to serve as portfolios of their creations. By the end of the course, students will be able to explain how Web pages are developed and viewed on the Internet, analyze and fix errors in existing Web sites, and create their very own multipage Web sites. **Students will have the opportunity to earn MTA Intro to Programming Using HTML and CSS certification.**

Foundations of Web Design (9001110) 8th Grade 4.5 Weighted H.S. Credit, Practical Arts Credit, Online Credit [SAILS](#) This Web design course is a foundational course that introduces students to basic Web design using HTML5 (Hypertext Markup Language) and CSS (Cascading Style Sheets). The course does not require any prior knowledge of HTML or Web design. Through the course, students are introduced to planning and designing effective Web pages from start to finish while having fun doing it. The combination of hands-on learning and teacher instruction gives the student a well-rounded background in Web design. **Students will have the opportunity to earn industry certification.**



H.O.T. Wheels 1/Introduction to Technology (STEM) (8600010) 6th Grade What's in your future? The Digital Revolution has changed the game in every sector of our world. What knowledge and skills will you need to thrive in tomorrow's world? H.O.T. Wheels 1 is the introductory course in an exciting project-based learning journey through the seven areas of technology. **Students will have the opportunity to earn Computer Essentials and Gaming Essentials certificates.**

H.O.T. Wheels 2/Introduction to Engineering (STEM) (8600020) Grades 7, 8 H.O.T. Wheels 2 is the second course in an exciting journey through the seven areas of technology. Dive deeper through project-based learning and engaging class discussions to identify your interests and passions. What area of technology lights your fire? Success in your future demands a wide set of skills, including content, knowledge, digital literacy, leadership, and a strong problem-solving abilities. **Students will have the opportunity to earn Programming and Logic certificates.**



iDesign (9260400) 8th Grade Weighted H.S. Credit [SAILS](#) Students will learn how to take an idea through a design process that will eventually be manufactured or produced. Through the use of a computer-aided design software package, and the Stratasys Mojo 3D printer, students will design and produce solutions to their projects. Students will learn about documenting solutions, solving problems, and communicating solutions to other students and members of the professional manufacturing community. **Students will work toward earning industry certification. Prerequisite:** Proficient in FSA Reading and Math



Skills to Build 1/Introduction to Architecture & Construction (8109350) Grades 6, 7, 8 Do you enjoy working with your hands--learning by doing? If so, this course is for you. In Skills to Build 1, students will have the opportunity to work with their hands as they learn the art of the construction industry. Equipment safety and the construction process provides students with foundational knowledge of the industry. Students will have the opportunity to work with their hands as they work on tangible projects while gaining industry skills.

Skills to Build 2/Fundamentals of Architecture & Construction (8130300) Grades 7, 8 Skills to Build 2 allows students to continue building their skills in the world of construction. Students will build upon the techniques and skills learned in the previous course in the fundamentals of construction, safety, tools, and math, all through hands-on learning. Students will also develop leadership skills by working cooperatively with their peers in the class. Reading blueprints, designing, building projects, testing scale model structures and working with projects will help students understand all aspects of the construction industry. **Pre-requisite:** Skills to Build 1/Introduction to Architecture and Construction

Skills to Build 3/Carpentry Fundamentals (8104310) 4.5 Weighted H.S. Credit, Grade 8 **SAILS** Skills to Build 3 is a foundational high school course that prepares students for any career in the field of construction. It prepares the student for the basic knowledge to function safely on or around a construction site and in the industry in general. Safety obligations of workers, supervisors, and managers to ensure a safe workplace is included in the basic OSHA 10-hour safety standards certification portion of the course. Participating in full-sized carpentry projects will provide students with real-world carpentry skills. Students will gain the knowledge and skillset to succeed in this rapidly changing work force. **Pre-requisite:** Skills to Build 2/Fundamentals of Architecture and Construction

SPECIAL RESOURCE COURSE DESCRIPTIONS

Intensive Math (1204000) 6th – 8th This course will enable students to develop mathematical skills and concepts through remedial instruction and practice. The instructional approach in this course is designed to meet the needs of each student based on results of individual diagnostic assessments and progress monitoring. Students who do not score proficient on state and/or district standardized assessments may be required to take this course. This course may be a stand-alone class or it may be combined with the grade level math class as a two class period block. This course counts as one (1) elective.

Intensive Language Arts (1000000) 6th – 8th The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and independent reading endurance. The instructional approach in this course is designed to meet the needs of each student based on results of individual diagnostic assessments and progress monitoring. Students who do not score proficient on state and/or district standardized assessments may be required to take this course. This course may be a stand-alone class or it may be combined with the grade level English Language Arts class as a two class period block. This course counts as one (1) elective.

Unique Skills: Social and Emotional (7863000) 6th – 8th The purpose of this course is to enable students to acquire and generalize skills related to self-management and interpersonal relations in education, home, and community settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP). **Prerequisite:** Active IEP

Information contained in this Curriculum Guide is up-to-date and deemed accurate at the time of printing; however, information is subject to change.